



Meadow Woods ES

Media Center Collection Development Plan
2023-24

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Executive Summary

District Strategic Plan 2025

Orange County Public Schools is the eighth-largest school district in the United States and the fourth largest in Florida. The district serves more than 206,000 students at 202 schools and is one of the largest employers in Central Florida with more than 25,000 team members.

Vision: To ensure every student has a promising and successful future.

Mission: With the support of families and the community, we create enriching and diverse pathways to lead our students to success.

School Collection Development Plan

Meadow Woods ES serves 655 students enrolled in grades Kindergarten through fifth. The student population's ethnicity is made of 71% Hispanic and 29% Non-Hispanic students. Additionally, we serve a diverse population made up of 70% White, 21% Black, 0% Native, 3% Asian, 1% Pacific, and 5% Multicultural students.

The administration includes Principal Edmi Figueroa and Assistant Principal Rachel Fox. Meadow Woods ES is proud to offer the many special programs which provide students with opportunities. These include the Accelerated Reader Program that fosters independent reading. This program is implemented throughout the year and it is data driven. Students are able to track their own progress and plan next steps to achieve their independent reading goals. We have a "Walk to Read" Acceleration Program, the Dramatic Education After School Program, After School Tutoring, Battle of the Books, and Choir and Dance Clubs. We also count on a very strong Family Resource Center administered by our Parent Engagement Liaison, who offers monthly learning labs to our families.

A thorough analysis of the current media center collection at Meadow Woods ES indicates that the average age of the collection is 2013 and the number of books per student is 16. The [American Association for School Libraries](#) has established a criteria for highly effective media centers that includes a ratio of 15-20 books available per student in the collection. At this time, Meadow Woods ES does meet the recommended standards for the number of books per student.

The analysis of the collection also revealed the following areas of strengths and concerns:

- The amount of books in our collection meets the criteria for highly effective standards as there are 16 items per student.
- OCPS has provided over 1,000 eBook titles to our school collection.
- As a school, students did not move significantly in any direction in the state assessments.
- 71% of students are Hispanic but only 19% of our titles represent this ethnicity.

School Assessment Analysis

The school analysis provides an overview of the school's assessment data for the previous two school years.

Proficiency Data							
Assessment	2021-22	Assessment	2022-23	Assessment	2021-22	Assessment	2022-23
		Star Early Literacy Proficiency	40%				
		Star Reading Proficiency	48%				
						Star Math Proficiency	50%
FSA ELA Grade 3	46%	FAST ELA Proficiency Grade 3	44%	FSA Math Grade 3	59%	FAST Math Proficiency Grade 3	47%
FSA ELA Grade 4	44%	FAST ELA Proficiency Grade 4	47%	FSA Math Grade 4	53%	FAST Math Proficiency Grade 4	50%
FSA ELA Grade 5	40%	FAST ELA Proficiency Grade 5	41%	FSA Math Grade 5	44%	FAST Math Proficiency Grade 5	44%
NGSSS Sci 5 EOC	38%	NGSSS Sci 5 EOC	36%				

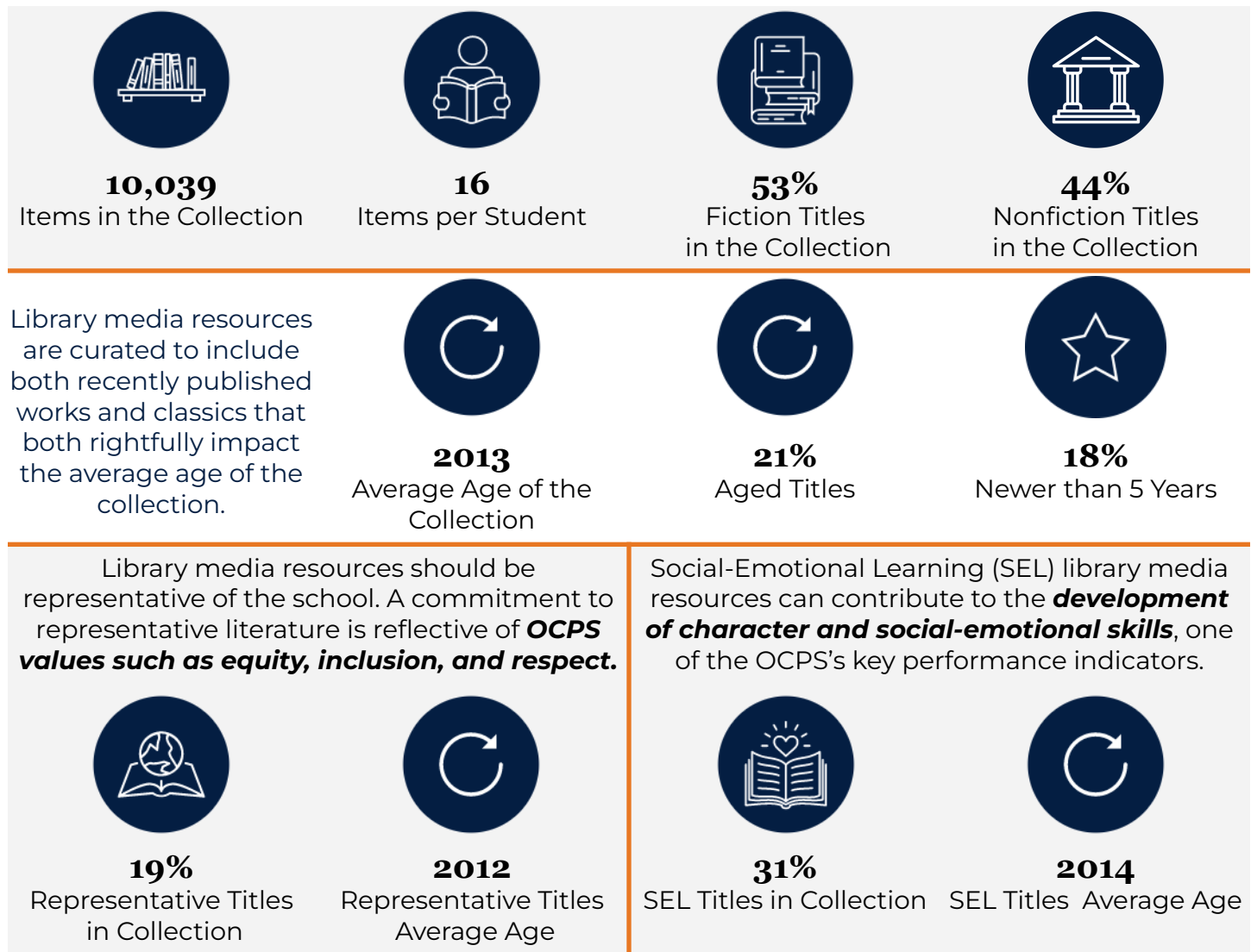
Comparison between 2021-22 and 2022-23 Testing Data

(adapted from <https://www.fldoe.org/accountability/assessments/k-12-student-assessment/results/2023.stml>)

In 2023, the state transitioned from Florida Standards Assessments (FSA) to Florida Assessment of Student Thinking (FAST) for English Language Arts (ELA) and Mathematics. The 2022-23 for FAST and Benchmarks for Excellent Student Thinking (B.E.S.T.) End-of-Course (EOC) assessments are based on **provisional** achievement level cuts that are linked to each assessment's respective 2021-22 reporting scale. Comparisons should not be made between the 2023 data and previous years' data. The implementation of FAST K-2 in the 2022-23 school year was the first administration of statewide assessments for students in grades K-2. These assessments include Star Early Literacy Proficiency, Star Reading Proficiency, and Star Math Proficiency.

Collection Analysis

The collection is developed for and influenced by students, their interests, academic needs and alignment to the curriculum. The data below is a snapshot of the collection based on a Titlewise Analysis from July 2023. Purchasing or weeding after that time is not reflected in this data.



Library media resources are distributed across the ***Lexile reading level ranges*** noted below.



Collection Analysis by Category

The information collected in this section provides a detailed look at the current library collection by classification and genre. The information was gathered from Follett Destiny, the library management system, and Titlewave, the vendor's ordering and analysis tool.

Section	# of Titles	Average Age
Computer Science, Information & General Works	88	2014
Philosophy & Psychology	49	2015
Religion	33	2012
Social Sciences	554	2012
Language	179	2014
Science	1,466	2013
Technology	683	2014
Arts & Recreation	369	2012
Literature	131	2009
History & Geography	496	2010
Biography	327	2013
Reference	83	2012
Easy	2,344	2015
General Fiction	2,366	2013
Graphic Novels	524	2015

Notes

- Meadow Woods ES is following the weeding schedule for OCPS.
- Books in the area of Computer Science, Technology, and Science must be updated to reflect a higher average age.
- Graphic Novels are in high demand and are a great genre for ELL students. We need to increase the number of graphic novels.

Representation Analysis

Enrollment & Demographic Data					
655 2023-24 Student Enrollment as of September 7, 2023	Subgroups		Federal Ethnicity		
	34% ELL	18% ESE	71% Hispanic	29% Non-Hispanic	
Federal Race Category					
70% White	21% Black	0% Native	3% Asian	1% Pacific	5% Multicultural

To deepen focus on strategic collection development, specific sections of the collection were analyzed in detail to determine whether the media center collection reflects and represents various points of view and experiences. The goal is to provide a balanced collection that can be both a mirror, to reflect a reader's experience, and a window, so readers can experience different viewpoints.

Results

Based on the available school data of Meadow Woods ES in comparison to Collection Analysis results, it was found that:

Student Representation	% of Students	Total # of Titles	Total % of Titles	Avg. Age of Titles
Hispanic	71%	151	2%	2016
Black	21%	248	2%	2015

Strategic Focus

This page lists the priorities for selection and weeding for each school year and includes the action, updates, and outcomes. This is subject to change due to funding and time constraints.

School Year	Strategic Focus
2023-2024	Selection Priorities <ul style="list-style-type: none">• Increase the amount of titles with a focus on biographies and Hispanic characters that reflect the Hispanic representation of our community• Increase the amount of Graphic Novels to support the ELL population• Increase the amount of titles in the Nonfiction 600s-Technology and 500 Science to update the average age of this classification
	Weeding Priorities <ul style="list-style-type: none">• Weeding will focus on the OCPS Catalog Project as well as aged titles in fiction and/or nonfiction.• Weeding will focus on books from the Nonfiction 600s- Technology, Nonfiction 500-Science
2024-2025	Selection Priorities <ul style="list-style-type: none">• Increase the amount of titles in the NonFiction-Religion to update the average age of this Dewey Classification• Increase the amount of titles in the NonFiction-Science, Computer Science, and Technology Classifications to update the average age of this class Dewey Classification
	Weeding Priorities <ul style="list-style-type: none">• Weeding will focus on the OCPS Catalog Project as well as aged titles in fiction and/or nonfiction.• Weeding will focus on the NonFiction Science, Computer Science, and Technology Classifications

Budget and Purchasing Plan

This page outlines the current budget available and specifically lists the priorities for this school year (2023-2024).

Annual Budget 2023-2024

State Funds	
Source	Amount
State (1001111000)	\$7,355.68
Internal Accounts	
Source	Amount
Scholastic Bucks	\$ 1,500.00
TOTAL	\$8,855.68

Purchasing Plan 2023-2024




Approximate Purchasing Plan	
Purpose	Amount
Science 500	\$ 2,000.00
Technology	\$ 3,000.00
Graphic Novels	\$ 2,000.00
High Interest-Low Level	\$ 1,855.68
TOTAL	\$ 8,855.68

Year-to-Year Collection Change

The information below represents the year-to-year change within the library media center collection from the 2022-23 to 2023-24 school year. The 2022-23 data is based on a collection analysis from June 2022, while the 2023-24 is based on a collection analysis from July 2023.

Data Reflection

- 4 out of every set of 6 Sunshine State Young Readers Award Books were weeded.
- Books that were in bad condition were weeded.

2022-23 Purchased and Weeded Materials			
Materials Added to the Collection	284	Materials Weeded from the Collection	393
Category	2022-23	2023-24	
 Items in the Collection	10,102	10,039	
 Items per Student	15	16	
 Average Age of Collection	2013	2013	
 Representative Titles in the Collection	24%	19%	


Collection Development Plan


Final Audit Report


2023-09-28


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By:	Ivonne Gonzalez Rodriguez (ivonne.gonzalezrodriguez@ocps.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAARwPsRCKI07rDe7i4DxiKL41EvEtayAcE


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2023-09-28 - 6:13:34 PM GMT- IP address: 104.47.74.126

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